**Equity Committee Minutes**

**4/11/17**

**2:00 pm-3:30 pm**

**Teaching and Learning Center**

**ATTENDANCE**

E. Cervantes, C. Cisneros, J. Nari, E. Talavera, C. Boss, J. Richburg, B. Boeding

**GUESTS**

K. Smith, P. Wruck, K. Moberg, J. Hooper, M. Sanidad, F. Lozano, J. Tomasello, R. Brown, M. Chatterjee, F. Lozano, D. Fuentes,

1. **Call to Order** at 2:03 pm by E. Cervantes
2. **Roll Call** by E. Cervantes
3. **Approval of Agenda**

**MSC (C. Cisneros/C. Boss). Vote: unanimous. Approved as presented.**

1. **Approval of Minutes**

**MSC (C. Cisneros/J. Richburg). Vote: unanimous. Approved with corrections.**

1. **Reports/Information**
	1. Chair Updates

E. Cervantes sent out a calendar invitation to attend the June 2nd integrated planning retreat part 2 from 9 am to 3 pm. No other updates were given.

1. **New Business**
2. **Funding Sub Workgroup Formation**

C. Cisneros volunteered to chair the workgroup. C. Boss will help in this piece and K. Moberg will give information on what is needed.

1. **Campus Culture Sub Workgroup Formation**

K. Moberg suggested asking C. Velarde-Barros about chairing this workgroup. E. Cervantes distributed “Basic Steps in Developing the Framework” to the committee. F. Lozano will help on this committee. E. Cervantes will send out a Doodle poll for available times to meet.

1. **Old Business**
2. **Funding Proposal. Supplemental Instructions** (Kimberly Smith)

K. Smith informed the committee that she had decreased the proposal by 50% and provided a diagram of the project. E. Cervantes mentioned that this was discussed at Admin and the direction is not to fund SI without further data. K. Smith responded that the data is not comparing like to like. Basic Skill students are progressing at the level of the English 1A level and the data is not painting an accurate picture. Another question was why were there ESL added into the SI numbers when ESL does not have SI. There may have been an error within the CRN numbers submitted. P. Wruck replied that the ESL component was too small to make a difference. K. Smith mentioned that the lack of funding would greatly impact the program. J. Hooper added that the other area affected is the acceleration component that there would not be an acceleration program without SI which would cause an overall problem. P. Wruck added that when the numbers jump all over place, the data does not point to the program not being negatively affected but that having a tutor in the class doesn’t point to a worse outcome. It is just the success rate of the class and the differences could be from many factors. P. Wruck went further into detail about the data and what it means. K. Moberg replied that there were some questions from Dr. Rose in regards to trainings for both students and faculty and whether or not the industry standards were followed, etc. E. Cervantes added that there is a question of what is the cultural relevant delivery that may be different and done in a way that has not been done before. F. Lozano added that many were sent to the Kansas City training and the training was brought back and customized to Gavilan. K. Moberg added that there should be training on the new initiatives, and then the information and plans are taken back for funding. It was suggested that this is tabled to be able to sit down and discuss with DR. Rose and design this program/proposal so that it is effective here at Gavilan College. C. Cisneros asked if SI is mandatory, it is optional, C. Cisneros stated that students do not do optional. Kimberly Smith went into details with what was optional and what was required. K. Moberg introduced Premium Cafe on campus soon.

**This item will be tabled until the questions are answered.**

1. **Funding Proposal. Health Services** (Alice Dufresne-Reyes-Not present)

K. Moberg reported to the committee that this would help prepare for different areas and presentations that A. Dufresne-Reyes hasn’t had time to prepare. Alice currently receives help from student workers or volunteers in order to fulfill the gap. She would like to hire someone who is dedicated to supporting her and the Health Services department. Some questions that were brought up where how does this improve the achievement gap? Is it making a difference? How many are successful? The committee members voiced concern about  the clerical support need but the committee agrees that this is not related to Equity.

**MSC (E. Talavera/J. Nari). Vote: Yes-1 No-6. Motion does not pass.**

1. **Funding Proposal. Guided Pathways** (Karen Warren – Not present)

E. Cervantes motioned to discuss proposal J. Nari responded that this is getting instruction aware of what needs to be done. R. brown added that this would move the needle within the achievement gaps. This would get the Part-Time faculty into the conversation.

**MSC (J. Nari/C. Boss). Vote: unanimous. Motion passes.**

1. **Next Steps**
* K. Moberg discussed that instruction has to be involved in the process and how to refer students for services. The culture of equity movement brings concerns of the gatekeeper courses where students get stuck and can’t move forward. F. Lozano asked how to nurture campus wide instead of just at the program level. Fran would like to look at some comprehensive action to be successful in student achievement. It is about creating the bigger picture and move in that direction. R. Brown added that barring major shifts will just leave the campus at the margins. The big shifts can catch the percentages needed. E. Cervantes added that innovation is building on what is already in existence and disruptive innovation creates something new that will shift students in the right direction without recycling the similar problems.
* The two sub work groups will get together to start conversations.
* Reschedule funding proposal for SI, TBD
1. **Adjournment by consensus at 2:57 pm.**

MSC (E. Talavera/E. Cervantes).